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| **Planning for Mantle of the Expert** | | | | | | |
| **Stage 1**  Foundations  ↓ | 1. Theme | The Old Garden | | | | |
| 1. Overview of the Students’ Learning | | | 1. Things that make the theme interesting | | 1. Inquiry questions |
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| **Stage 2**  Context  ↓ | 1. The narrative – people, location, events, time, tension | | | 1. Expert Team – powers, responsibilities and values | | 1. Client – role, purpose and authority |
| A team of gardeners are commissioned by the local council to restore an old garden to its former glory. The garden, once a place used by the community, has become derelict and overgrown. | | |  | | The local council.  Role – to commission the team, oversee the project, and provide the necessary funding.  Purpose – to be someone the team are responsible to and who will need informing of their plans and progress.  Authority – high but prepared to give the team the freedom to make decisions. |
| 1. Commission | | | | 1. Other points of view | |
| To access the garden and what needs doing.  To come up with a plan.  To research the garden’s history.  To care for the plants and animals of the park.  To restore the park to its former glory.  To open the park to the community and inform people of its history. | | | |  | |
| **Stage 3**  Activities & Curriculum Links  ↓ | 1. Team tasks and classroom activities | | 1. Curriculum Links | | | 1. Literacy Links & Ideas |
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|  | **Stage 4 -** Sequencing | | | |
|  | 1. Event (characters, location, events, time, tension) | 1. Activities (language/drawing/enacting) | 1. Purpose (inside the fiction) | 1. Learning (Curriculum) |
| Step 1 |  |  |  |  |
| Step 2 |  |  |  |  |
| Step 3 |  |  |  |  |
| Step 4 |  |  |  |  |
| Step 5 |  |  |  |  |